

**CANYONS SCHOOL DISTRICT  
MINUTES OF BOARD OF EDUCATION MEETING  
October 20, 2015**

The Board of Education of Canyons School District met in a study session and business meeting on Tuesday, October 20, 2015 beginning at 5 pm at the Canyons Support Services Building, 9351 S. 300 East, Sandy, UT 84070

Those present were:

Clareen Arnold, Board Member  
Robert Green, Board Member  
Chad Iverson, Board Member  
Amber Shill, Board Member  
Sherril Taylor, Board President  
Nancy Tingey, Board Second Vice President  
Steve Wrigley, Board Vice President  
James Briscoe, Superintendent  
Leon Wilcox, Chief Financial Officer  
Charlie Evans, Director, External Affairs  
Dan Harper, General Counsel

**1. Closed Session--5 pm**

- A. For the purpose of discussing the purchase, exchange or lease of real property.
- B. For the purpose of discussing the character, professional competence, or physical or mental health of an individual.

**MOTION:** Chad Iverson moved to go into closed session for the purpose of discussing the purchase, exchange or lease of real property and for the purpose of discussing the character, professional competence, or physical or mental health of an individual. Steve Wrigley seconded the motion. A roll call vote was taken: Chad Iverson, yes; Clareen Arnold, yes; Steve Wrigley, yes; Sherril Taylor, yes; Nancy Tingey, yes; Amber Shill, yes; and Robert Green, yes. The motion passed unanimously.

**2. Study Session--5:55 pm**

- A. Legislative Update--Charlie Evans, Susan Edwards and Leon Wilcox
  - Charlie Evans noted that there are already 58 bill files open dealing with education. It will be another busy year. This year they created the Charter School Funding Task Force and Leon Wilcox is a member of that group. He will give an update on what they are doing. Susan Edwards will update us on the National Conference of State Legislatures which she attended. Susan will also give an update on the Joint Education Task Force Meeting in Cedar City.
  - Leon Wilcox said there is a difference between charter school funding and public school funding. The Task Force is looking at how they could equalize them. The Task Force is made up for fourteen members-- 8 from the Legislature, 3 State School Board members, 1 from State Charter School Board and 2 business administrators. They have met three times. They have two more meetings scheduled and then recommendations will be made to the legislature.
  - They have tentatively agreed to notice the money given to charter schools on the property tax statements. The average \$325,000 home pays about \$17 to charter schools. The charter schools are opposed to this proposal.
  - Currently school districts are funded on Average Daily Membership plus growth. Charter schools are funded on their October 1 count. Typically the October 1 count is higher. If we were funded this year as a charter school, the District would have received \$3.8 million more. Charter schools would lose \$6-\$7 million if this was implemented.
  - WPU's are not weighted the same between districts and charters.

- The tentative recommendation is to have charter schools use the ADM plus growth model and try to make up the money charters would lose in some other method. Local replacement funding is also being considered. Right now we pay 25% of property tax per student to charter schools. That would be \$1.5 million this year.
  - Susan Edwards reported on several conferences she attended this fall. The National Conference of State Legislators includes legislators from across the nation. Howard Stephensen is the national co-chair for education. Susan sat by Senator Ann Milner and listened to the discussion. They had experts that included Principals of the Year and Teachers of the Year from different states. She felt Canyons is already implementing many of the things reviewed. Some of the topics discussed included:
    - Competency Based Education. "Next Generation Accountability Standards."
    - Effective School Principals--Empowering principals to be education leaders in their schools.
    - World Class Education--currently lagging behind many countries
    - Early Childhood Education--the next frontier to school improvement
    - Educational Leadership--Mentors
    - College and Career Success
    - Charter School Evaluation
  - All education committees for the State met at the Utah State Legislature Joint Legislative Education Conference in Cedar City in September. Nancy Tingey, Dr. Amber Roderick-Landward and Mrs. Edwards attended this conference. Many of the topics were the same as those discussed at NCSL. The intended outcomes were: (1) Develop a common understanding of K-20 competency-based education and determine high-level changes needed in various settings to achieve desired student outcomes. (2) Prioritize a list of actions for K-20 world-class education focused on student outcomes and strategies to measure results.
  - A lot of the conversation at this conference focused on skills-based classes and how to align those from high school to college.
  - Priorities expressed in the final discussion included:
    - Improve professional learning practices for teachers (funding, time professional learning communities, mentoring)
    - Engage in more effective teacher recruitment and retention strategies
    - Revamp teacher compensation systems to reward outcomes
    - Revisit accountability systems statewide
    - Provide opportunities for all-day kindergarten
    - High-quality preschool for at-risk students
    - Define education governance
    - Move to a competency-based education system
    - Develop and implement one statewide plan for K-16 education
    - Leadership within school districts
  - Not all of the legislators were on the same page as far as priorities are concerned.
  - Robert Green shared his gratitude for the American system of education that allows people the chance to keep learning and growing. We don't want to be what other nations are. We want to be a place of opportunity.
  - Mrs. Edwards said some states are trying to value the education system more. One speaker outlined all of the things that have been done in the last 25 years to change the needle on education. Nothing has worked. We need to look at education differently to make a difference. Nancy Tingey said she was happy to see the idea of recognizing high-quality instruction in every classroom has become the top priority. Canyons is leading the way in many areas.
  - Mr. Wrigley mentioned in the past people flocked to be doctors and teachers because they were highly respected. That is no longer the case. Mrs. Edwards said one interesting observation was in the past, there was a captured workforce of women that went into teaching as a career. Now that women can do anything, we are struggling to fill teaching positions.
  - Nancy Tingey added that it is important that we understand what conversations are going on and what is of interest to our legislators so that we can help them understand what we are doing. We need to build trust.
  - Mr. Evans passed out a pamphlet listing the USBA legislative priorities for the coming year.
- B. Update on City of Draper's Proposed Aquatics Center--Charlie Evans
- Charlie Evans said he and Dr. Briscoe met with Draper City, Midvale and Sandy about three similar projects.

- Draper is now prepared with the county to build an aquatic facility by the Draper pool. They are going to keep the outdoor pool and build a separate facility with a lap pool that our high school teams will be able to use. This will be a nice recreation center. Draper City is asking us to participate with a one-time payment of \$1.2 million. The county would operate the building. If we participate, they will build bleachers for spectators. They would like a verbal commitment from Canyons before the middle of December. If we proceed, we will need an MOU.
- There will be similar project in Midvale and they may want more participation. They have also had very preliminary discussions with Sandy. Mr. Green said he would be in favor of doing all three projects as long as they are grouped together. All of the proposals are due on December 1.
- Dr. Briscoe said they are trying to meet with Midvale. Draper knows they have a good shot to get the ZAP Tax and this building is going to get done. The county needs to know if we will participate. This would have a big impact on our schools. With MOUs we would not be paying maintenance, staff and facility upkeep. It is a one-time payment to have prime use of the facility for students to practice. He believes the \$1.5 million is a reasonable amount. Draper is moving forward and he doesn't want to hold them back while we wait for other cities to finalize their proposals. The Board could make a commitment of a minimum of \$1.5 million to all of the cities.
- Chad Iverson asked what we would get for our investment. Dr. Briscoe said they would build bleachers and deck space that would make the facilities suitable for swim meets. We would negotiate access. We have been told the property in Draper belongs to Salt Lake County. They will run the pool and we would have the MOU with them. Mr. Wilcox reported that we rent facilities for all of our swim teams. We have annual contracts with these facilities.
- Robert Green is worried about Midvale. It is difficult for students at Hillcrest to find their own transportation. Swim facilities should be accessible to the students.
- Dr. Briscoe said as a school district we can't be in control of what the cities do. If they present projects, we can partner with them. Midvale and Sandy may not be ready with a proposal until next year. If we don't partner with Draper now, the facility will not be built to meet our needs.
- President Taylor asked the administration to prepare MOUs for the Board to vote on at the November 17 meeting. Board members would like to review the MOUs before the vote is taken. Mr. Iverson said he would like information about the current contracts and how much we would save by partnering with the county on this project. Dr. Briscoe said we should be able to get a tentative MOU with the cities letting them know what the District is willing to do when they have a project.
- President Taylor stressed the Board is committed to helping all of the cities.

C. High School Dual Immersion Update--Jesse Hennefer

- Jesse Hennefer stated currently we have Dual Immersion programs in eight of our elementaries and six middle schools. We are on the verge of having students transition in to high school.
- He reviewed the Secondary Pathway for Dual Immersion. This is a K-12 program but has been described as a K-16 vision. In 9th grade, students are ready for an AP course. In 10, 11 and 12th grades, students have 3000 level courses. These courses are designed in collaboration with a university professor and that professor would help deliver those courses. After completing these courses, students have the option in college to get a minor in that foreign language with the addition of two or three extra classes.
- Mr. Green asked if students are given the option to learn languages within a language such as Business Spanish or Science French. Mr. Hennefer said because this is a State program, they set the parameters of the classes. Cassie Kapes, the Dual Language Immersion and World Language Specialist in the Instructional Supports Department, said with the K-16 vision, we prepare students for careers in the language.
- Mr. Hennefer said Mt. Jordan Middle School has the cohort of students in 8th grade and next year they will transition to high school. Indian Hills and Draper Park have students in the 7th grade. So, we need to make a decision where these programs will be housed.
- We have Chinese, French and Spanish programs in the District. The decision of where to house the high school programs was made with feedback from the high school principals. Projected enrollment and classroom space were carefully considered. High school Chinese programs would attend Alta and Brighton. French students would attend Brighton and Alta. Spanish students would attend Jordan and Hillcrest. This would provide options in the north and south of the District for each language.
- Students in these programs must meet a certain level of proficiency in speaking, reading, writing and listening.

- It is hard to determine what high school participation will be because of attrition. Elementary schools are able to accommodate 56 students in each grade. Mt. Jordan has 22 students who have remained in the program through 8th grade. We currently have more applicants to get into the program than we have spots. Data shows attrition has decreased each year and we believe that trend will continue.
- Dr. Briscoe explained this is not a proposal. This information is being presented to inform the Board.
- Mr. Wrigley asked for data to support this plan because students from Corner Canyon will be upset. Dr. McCarrie explained there is not space at Corner Canyon to house these programs. Mr. Hennefer said Alta has the room to house the students coming from schools feeding into the program. Dr. McCarrie added that Alta is working on a partnership with the University of Utah. This would add to that University partnership. It will also be difficult to find teachers at that level. If there is an enrollment demand, there will be AP foreign language classes at Corner Canyon.
- Mr. Wrigley asked if students enrolled at Corner Canyon could drive to Alta specifically for the 3000 course. Dr. McCarrie said that is a good idea but it has not been discussed. We do that for other classes and that might be an option. Parents transport students to participate in these programs starting at the elementary level. President Taylor suggested these classes could be taught via electronics. Dr. McCarrie responded that the 3000 courses will be part of a university partnership. We can't decide just as a district how we are going to do it. We need to meet the criteria set by the university.
- Dr. Briscoe said this plan has been developed for Dual Immersion and it is an update for the Board. They will need before we start registering students if the Board wants the administration to go another direction. President Taylor recommended if the Board wants to make any recommendations, they need to contact the administration.

D. Calendar Update for years 2016-17 and 2017-18--Dr. Floyd Stensrud

- Floyd Stensrud explained that tonight he is presenting one calendar instead of two. They have made some radical changes to the calendar. In order to move forward, the committee wanted the Board to review this calendar before taking any additional steps.
- He thanked Jen Jacobs for inspiring the committee to look at this format. Parents, teachers, administrators and support staff serving on the Calendar Committee unanimously supported this format. They liked its simplicity.
- For 2016-17, it is proposed that we have one calendar for K-12 schools vs. three calendars as we have had in the past. They combined three calendars into one. Brighton High is still on a separate calendar.
- All Parent/Teacher Conferences are in the same week. High schools would be Monday and Tuesday, middle schools would be Tuesday and Wednesday and elementary schools would be Wednesday and Thursday. This would allow all schools to have the same comp day. Nancy Tingey explained that several years ago the Calendar Committee developed some guidelines. At that time, they felt conferences should be the end of September or first week in October. The only change is the conferences are all on the same week instead of two consecutive weeks.
- In response to a question about Data Days, Dr. Stensrud explained they called all of the days "Data Days" because they felt leaving this generic allows schools to decide how they want to use those days.
- There are elementary early outs on two Thursdays. When the schedule was adopted, early outs were only supposed to take place on Fridays. Betty Shaw explained in elementary schools they don't physically have enough time to visit with all of the parents. Mrs. Tingey stressed we will really need to communicate this to parents. It is difficult them to deal with random early-out days.
- Mrs. Tingey said in January, we have a Monday off and then the following Friday. People ask why we couldn't make this a four-day weekend and have the Friday off followed by the Monday. That would be better than having one week with just three days. The response was the Committee tried hard to help teachers have a balanced amount of curriculum. Sometimes when you have more convenient weekends, it makes it so you don't have the right number of A days and B days in a quarter. This calendar balances A and B days in a quarter and the total number of days per quarter so the students receive the same amount of instruction. In January, we are dealing with two different quarters.
- A survey was sent to all teachers regarding professional development time. 600 did not want to make any changes to the calendar. 537 wanted to change the calendar with regard to professional development. The Committee proposes that we look at professional development time in the form of a flex day. The flex day could be embedded in a weekend for compensation so that teachers could have additional prep time when they want to use it. Teachers would then have 188 working days instead of 187. Those additional hours could be worked at home in the evening. The additional cost would be taken off negotiations up front. If

we continue to add days, we will lengthen the school year. This would allow us to compensate teachers for their preparation but students are in school the same number of days. Teacher prep time prior to school beginning is down to literally one to one and a half days. This would be a way to compensate teachers for the work they are doing without lengthening the school year. This would be for the 2016-17 school calendar.

- They have also discussed adding a day at the beginning of the year for teacher preparation. School would still start and end at the same time. Administrators would be able to use this time with teachers in their schools. This would also be negotiated and would probably start in the 2017-18 calendar.
- Dr. Stensrud asked if he could get an idea if the Board likes the idea of one calendar for K-12.
- Mr. Green said the Brighton calendar seems to have three Parent/Teacher Conferences that correlate with mid-terms. He does not understand why an early Parent/Teacher Conference date would be beneficial for middle school and high school students on a traditional schedule.

E. Policy Update: Resignation of Employees; Drug Free Workplace; and Service Animals in Schools (First Reading)--Jeff Christensen

- President Taylor said we would amend the agenda and this would be presented during New Business.

## **2. Business Meeting Opening 7:40 pm.**

### **3. Opening Items**

A. President Taylor thanked everyone for being in attendance.

B. Approve Agenda for October 20, 2015

**MOTION: Nancy Tingey moved to approve the agenda for this evening with the amendment of moving item 2E to item 8D. That is the policy update. Robert Green seconded the motion. The motion passed unanimously.**

C. Pledge of Allegiance-- Jesse Martinez, Juan Huerta, Hunter Goodsell and Alexander Thelen, Copperview Elementary Students

D. Reverence-- Chanci Loran, Principal, Copperview Elementary

### **4. Recognitions--Jennifer Toomer-Cook and Jeff Haney**

A. Students and Staff

- Jennifer Toomer-Cook mentioned that tonight is the first recognitions event of the school year. Some of the people who will be recognized actually had their achievements last spring or during the summer. It is nice to see so many people in attendance to recognize the achievements of our employees and our students. She began by recognizing the External Relations Team for all the work that goes on behind the scenes to prepare these--MariLee Ostrowski, Makayla Hopkins, Amy Nielsen, Tyler Toone and Jeff Olsen.
- Manny Kepas is the Distinguished High School Business Teacher of the Year. This is given by the Utah Business Education Association and the award came at the Utah State Office of Education's Business and Marketing Conference in June. Mr. Kepas is a business teacher at Hillcrest High School. He is an FBLA advisor and he is on the football coaching staff. He is known for his dedication to students and acting as a resource for students who are interested in starting a business or just want to know ways they can make their ideas take flight.
- Derek Chandler is an art teacher at Brighton and last summer he earned the Grand Prize in the Sargent Art Brighter World Art Contest. He is a talented artist and teacher. He has been teaching at Brighton for five years and he's also a veteran. His grand prize entry was on display. This is a national contest and comes with an all-expenses paid trip to New York that he took in the summer. He is going to be featured in a film about high-achieving alumni from the University of Utah's College of Fine Arts.
- Brian McGill is Principal at Alta High School. When Mr. McGill is not leading instruction or his outstanding faculty or cheering his Alta students at activities, we understand that Mr. McGill has been very busy. He has been moonlighting, kind of, at the University of Utah working his guts out on a doctorate degree. We also understand that Mr. McGill is as excellent a student as he is a leader. He has received the 2015 Milton Bennion Scholar Award from the University of Utah's Department of Educational Leadership and Policy. This goes to a promising graduate student who has high interest in public schools and we can't

think of a better candidate. He was nominated by the University of Utah faculty and he was selected for his outstanding academic performance. Mr. McGill will do some work at the Utah School Superintendents Association as part of this award and we congratulate him. We look forward to calling him Dr. McGill very soon.

- Chris Eppler and the 2015 Canyons School District Water Conservation Team. This includes students Blake Bailey, Christian Hale, Donavyn Arriola, Joe Hawkins, Josh Perry, Morgan Nelson and Stockton Llewelyn. The Board would like to recognize this team for their outstanding efforts to conserve water in Canyons School District over the summer. Mr. Eppler is the District's Energy Specialist. This summer he and his team of interns used a grant from the Central Utah Water Conservancy District and training from California Polytechnic State University to start an innovative water conservation program that cut Canyon's water use by tens of thousands of gallons in the summer alone. A student video was presented. The Governor's Office has recognized Mr. Eppler and his team as an energy success story. The students presented a copy of an article about the team that appeared on the front page of the Tribune.
- Dale Schlacter from Hillcrest High got a perfect 36 composite score on the ACT college entrance test last spring. That's when he was a junior. His score put him in an elite group of less than one-tenth of one percent of students nationwide who took the test last year. How did he celebrate? We're told he got out of doing the dishes that night and that was really cool. Dale is part of Husky Robotics, plans to earn an International Baccalaureate diploma at the end of the year and attend either the University of Utah or Brigham Young University.
- Ann Richey from Corner Canyon High School is a singer and song writer. She got Best Directing at the NO BULL Teen Video Awards for her music video "Broken". The contest NO BULL Teen Video contest was established to provide a global social media platform for high school students to both promote cyber citizenship and end bullying. She won Best Directing at the 2015 NO BULL Teen Video Awards at YouTube Space in Los Angeles over the summer. She got to walk the red carpet with some other up and coming talent in the United States so watch her. She has a very promising career. Her "Broken" video was featured on other national anti-bullying websites, nominated for Best Acting and Best Documentary of the Year and nominated for other awards in Utah, Canada and Australia. Her video was presented.
- Rhett Rasmussen from Corner Canyon High was recognized for being the 4A State Golf Champion. He won this earlier this fall. He beat opponents from Timpview, East and Skyline. He had a single day score of 65. He is CSD's first state champion this year and that's a sweet reward for him after taking second last year. This is only the beginning for Rhett. Golfers here tonight, be on alert. In August, Rhett beat the best golfers in Utah both professionals and amateurs when he won the Burton Lumber Salt Lake City Open at Wingpointe Golf Course.
- Simi Fehoko, Brighton High School football, is a US Army All-American and a MaxPreps Preseason Utah MVP. He is an amazing athlete. He is a wide receiver and has committed to attend Stanford and got so much press over that. Deseret News says he is on track to shatter some state records maybe even as early as Friday. He second in career receiving yards--3,442 and is four yards away from the record. He's third in career touchdown catches with 40 and that's one behind co-record holders. MaxPreps named him this year's Preseason MVP for Utah. And, he recently accepted an invitation to the prestigious U.S. Army All-American Bowl. This is when the nation's top high school athletes duke it out on the gridiron and it's played at the Alamodome in San Antonio and airs live on NBC on January 9.
- Corner Canyon Boys Lacrosse Team and Coach Mark Davis were the 4A State Champions. They took the field as underdogs last spring against the Park City Miners and brought home the win with a score of 9-8. Congratulations to the team and coach Mark Davis on their triumph. We're glad we had the chance to honor you. A team photo was presented. They thanked the Board for all of their support and Mary Bailey for what they have done for lacrosse in the District.
- Brighton Athletics Director Lynn Moncur, Hillcrest Athletics Director John Olson and Jordan Athletics Director Brandon Watts were recognized for sportsmanship. It's not sportsmanship of their athletes but the sportsmanship of their fans and their students. These schools all earned Five Star Sportsmanship Awards from the Utah High School Activities Association of the behavior of their fans. The award is part of the "Raise-the-Bar: Sportsmanship Matters" program. It recognizes the sustained efforts of schools to encourage students to show honesty, integrity, respect and teamwork as they cheer for their home team not against the opponent. This level of sportsmanship is not only welcomed, but sorely needed in competitive play. We're very proud of your accomplishments. Thank you all for raising the bar in sportsmanship and for promoting a positive school culture not only for your students but visiting teams.

- In honor of Volunteer Appreciation Week in Canyons School District, it is a tradition of the Board that we honor our Volunteer of the Year--Mrs. Betty Shaw. Betty is the Region 17 PTA Director and she is the recipient of the 2015 Apex Award for Volunteer of the Year. This is the Board of Education's highest honor and if you look at the side walls here, you'll see the other honorees from the 2015 event that took place last month. Betty was nominated by her community and she was selected by the Board for her outstanding efforts. A little bit about Mrs. Shaw. She exemplifies community engagement in Canyons School District. She is seen at District and school events with her winning smile, her contagious laugh, and starting next month we hope to see your Santa hat. We'll already put in a request for some amazing homemade fudge. She is a tireless advocate of students and she began her work as a volunteer in her own child's classroom. She has grown to become a supporter of all children and teachers throughout the District. Her efforts not only reflect the PTA motto of "Every child, one voice," but stand as a shining example of community service. A video was shown honoring Mrs. Shaw. Betty Shaw said it really is for me all about the kids and along the way I get to meet fantastic people, leaders and adults and make life-long friendships. These children are precious. This morning I went to Canyon View to help with vision screening and first, third and fifth graders. They are so adorable. It's why I drive all over the Valley. It's why I stay at these meetings until 10:30 at night sometimes because it's for the kids. If it can be better for the children, I'm all about that. I really want to thank the District. They gave me Susan Edwards which can't be cloned and the State PTA would like to. Susan has been invaluable in establishing great relations with the District and PTA. The District has been so supportive--everybody here. I walk into the buildings and everyone is so happy and what can I do for you. That makes my job, the Region's job a lot easier. We have some other Region people here--Tonya, Julie, Jennifer. These ladies all help. I can't do it by myself. There is a ton of people that help. I give credit to all of them too and my great family is really good about not worrying where dinner is. They just open the refrigerator and find something. I do love doing this and I love working with the PTA and with the District. Thank you.
- President Taylor said on behalf of the Board, he would like to thank Betty. She is everywhere doing everything. I don't care where you go, you'll see Betty doing her thing and her job. We also would like to thank all of our volunteers who engage within our schools and for all that you do for our schools and our children. You're helping build communities and you're helping our students succeed. This is Volunteer Appreciation Week in Canyons District. I would like to ask a question. If there is anyone here tonight who has volunteered in a school in this District, would you stand up. Let's have a round of applause for these people. We can't thank our volunteers enough for the gift of service and we truly couldn't do the job here in Canyons District without you. You're truly helping students and helping them succeed. So, please, continue to volunteer. Please continue to help us. You're so valuable and we appreciate you so much.

B. Canyons School District Volunteers--Brittani Bailey and Betty Shaw

- Brittani Bailey is the Partnerships and Volunteer Coordinator for the District. She said she hoped everyone had a chance to see the large banner and refreshments that were donated by our partnership with Sam's Club. This was to thank our amazing volunteers. Our volunteers are truly our partners in education. It is their hard work and dedication that help our teachers and students succeed. The Board was given a full report of all of our volunteer stats for the 2014-15 school year. Last year we had 11,676 volunteers serve in Canyons School District. These volunteers performed over 173,000 hours in our schools. That is the equivalent of 15 hours of service per volunteer or one volunteer for every three students in our district. A volunteer's worth according to the State of Utah is \$23.07 per hour. This means our volunteers saved us over \$4 million last year by working with our students and assisting our teachers in their classrooms. Our largest contributor to this is our valued PTA. They are a great group and as mentioned before, they work tirelessly to promote volunteerism in our schools and we are so grateful to have them. Once again, I am going to turn the time over to Betty.
- Betty Shaw said every year since the District started, the PTA has gotten together and figured out the volunteer hours and what they are worth and the amount of money we have saved Canyons School District. Now, it's not that we are giving you a bill. We're just showing how valuable PTA volunteers are. Last year, we had 151,363.04 volunteer hours and that translates into \$3,491,945.34 of volunteer time from our PTA volunteers. We just want to present this to Dr. Briscoe and the school board to say we were happy to do it. A photo was taken with Betty Shaw, President Taylor and Dr. Briscoe.

5. Patron Comments

- A. President Taylor reviewed the guidelines for Patron Comments.

- B. Steve Van Maren said I rise only to address you on a subject that was discussed and presented two weeks ago at your Board meeting in the work session. I heard something there that didn't seem to take. It took on me and that was how to teach introductory science classes. You teach them with the scientific method and the student really out performs and does well on the assessment testing. I heard that. I don't know if you guys did. But, I think that is a very important characteristic that needs to be adopted and I applaud the plans of the leadership as presented in the meeting to proceed like that. Thank you.
- C. Shawn Benjamin said my name is Shawn Benjamin. I'm going to give you a couple of credentials, not to bolster by resume here, but just to let you know my involvement in the community. I am a State and County delegate for the Republican Party in my neighborhood. I'm also the Chair of the Board for the Mayor's Youth Council for Draper City and I'm also the parent of a child that hopes to attend the high school locally here. The subject I want to talk about briefly is. I've been approached to talk by neighbors and friends who live in my community and that's the high school boundary changes that are being proposed currently. The area that I live in is area 10 that is being proposed. On this map, that is essentially this area here which includes the blue, green and red area. On the maps that you guys have been provided, it's entirely blue. What I've done is located some specific areas on this so you might understand what you're really getting into in selecting this area to go to a different high school. Let me preface this with I am also one of the only people that attends Draper City Council Meetings. I do so on a regular basis so I understand what is going on in the community so I have an understanding of what is going to change in my community. The blue area here represents what is zoned currently and will be in the future zoned as commercial. That's based on the current, at least, climate of the council and the direction that they would like to see that side of Draper City go once the prison is actually relocated. The green part of that was land that has been designated by the State as perpetuity as open lands and cannot be built on. The red area is what actually represents the residential property in that neighborhood and the likelihood that that is going to stay is pretty high. The council is not interested in seeing residential property built so the idea that more residents and more potential high school students is going to come into that area is pretty slim. That is my civic side of this. I also have highlighted a black area. That's my election district. That is the district that I am a representative in and so you can see largely this only affects the area that is in my district. So, that is why I get people that are in my district talking to me about these topics and expressing their concerns that they are being excluded from part of the community and part of the educational community that they have been kind of expecting to take place since the last couple of years when that first boundary change happened. The last one that I would like to share with you if you would indulge me here is the Chair of the Youth Council Board, one of the things that I get the chance to see is some of the most amazing high school aged youth from all over Draper City and sometimes even some of the surrounding communities. Of late, we've had representatives from as many as seven high schools--five of which are in this council. One is Lone Peak and the other is Summit High School. The thing that I have noticed about that is over the last couple of years we have seen kind of a dynamic shift, a paradigm if you will, in attitude of the youth on that. Now, these are what I would consider the cream of the crop kids and the thing that I've noticed is that there is a different attitude towards kids that are going to different high schools when they live in Draper City. So, the concern that I've been asked to express to you is to look at the numbers, look at the recommendations that the superintendent has offered to you guys and look at ways not to exclude that little area and those few homes from the opportunity to attend Corner Canyon High School and attend with the youth they are currently attending with. But, to look at opportunities to vet out other possibilities first. One recommendation was to look at double checking whether or not students are actually attending in the area that they are supposed to attend. Another, is actually adding school building facility to the existing high school. In fact, if you look at the numbers the way they break down, if that alone is done then the number of students without changing the boundaries can stay at Corner Canyon High School without modifying the boundaries. That is future build out at five years the way it is projected right now. So, it seems like to us there are other ways to first insure that the proper people are attending the proper high school, make sure that the people that live in the communities are able to attend the schools that the rest of their communities go to and that these kids have an opportunity in these very important years of their lives to maintain the friendships and maintain the relationships that they have as they move forward and go forward into adulthood. One more thing, I apologize. I was impressed by the young lady's video "Broken". I think from a parent's perspective, this is the one thing that we all want to avoid. We don't want our kids going to school and being that person that is excluded. Being the person that is left out. Being the person that's forgotten or broken in a way because they have had to go to a school that they didn't plan on going to. Respectfully, we ask you to reconsider the boundaries as they are current proposed and hopefully you will consider the youth in that area.
- D. Angie Overbaugh said: Good evening. I'm Angie Overbaugh a Draper resident for nine years. I wasn't able to attend the last meeting. My husband spoke on my behalf. I'm also a member of the Facilities Committee. I just



wanted to stand here and publically thank all of the Board members as well as any committee members. I know that there has been a lot of time and there is still going to be a lot of time to this process. This is a very tough issue that you are dealing with. I would just like you to know in behalf of me and my neighbors, you have our support and we're very appreciative of the work you've done. We feel the motion that was passed at the last meeting was a step in the right direction to help curb the growth long term. Just a brief thank you and we appreciate you very much.

- E. David Christensen said: My name is David Christensen. I live in the same neighborhood as Shawn Benjamin who just addressed you and I'm also a delegate and concerned parent about the school district proposed changes. I just wanted to second the comments that he made. My son, as well, has gone to elementary schools Willow Springs, Draper Elementary and now Draper Park. All of his friends go to the schools there and are slated to go to Corner Canyon. We're just concerned about looking at moving him to Alta. Basically, we do have folks in Draper who have gone through Lone Peak Elementary and Indian Hills and who would sort of be clustered with folks who are going to be going to Alta and potentially consider having some of those folks or looking at that part of Draper being boundaried with Draper instead of just the west side who has just sort of been grouped with the Draper schools so far. When the boundaries changed several years ago, the focus on it was having a feeder system so the kids would be able to move through the school system with their friends and not be thrown into a brand new high school with very few friends that they know. One concern on the west area as Shawn addressed is a lot of it is slated to be commercial. There isn't a lot of additional residential development. There are potentially some high density housing and apartments but generally high school students don't often live in those areas. The families move into neighborhoods and their children go to the local schools and from what we've found there's not a huge number of students there. Most of the development there is going to be commercial. There is a small group of students who are affected here and we'd ask you to consider strongly leaving them in the current boundaries where they would be able to attend their neighborhood schools. Thank you very much.

#### **6. Consent Agenda**

- A. Approval of Minutes from October 6, 2015 Board Meeting
- B. Approval of Purchasing Bids
- C. Approval of Student Overnight Travel
- D. Approval of Hire and Termination Reports
- E. Approval of September Financial Reports
- F. Approval of Sale for CTEC Student Built Home Located at 8038 Tapp Lane, Midvale
- G. Approval of LAND Trust Amendments

**MOTION: Robert Green moved to approve the Consent Agenda Items A-G. Steve Wrigley seconded the motion. The motion passed unanimously.**

#### **8. New Business**

- A. Policies: Access to Public Records and Retention, Emergencies and Safety Procedures (Action Requested)--Jeff Christensen
- Jeff Christensen said these policies are for Board action. We have reviewed them for a first and second and now they are for a third reading, action requested, regarding Access to Public Records and Retention and Emergencies and Safety Procedures.

**MOTION: Nancy Tingey moved that we approve the proposed revised policies: Access to Public Records and Retention and Emergencies and Safety Procedures. Robert Green seconded the motion. The motion passed unanimously.**

- B. Policy Update: Resignation of Employees; Drug Free Workplace; and Service Animals in Schools (First Reading)--Jeff Christensen (This item was moved from study session to New Business D on the amended agenda.)
- Jeff Christensen explained the Policy Committee has transitioned from looking primarily at general policies and have moved into the Personnel Section. This section of policy addresses a number of policies in our Human Resources Department. They are extensive for both our licensed and our educational support professional employees. As we met with the Director of Human Resources, we identified some initial areas where we can do some cleanup work and reduce the number of policies that we have. Given the number of

policies that there are, we can't bring them all in one meeting--there are 93. So, they will be presented a few at a time. We also added another policy based on some recent training from the State based on some recommendations regarding training for the Americans with Disabilities Act. The Policy Committee has reviewed these three policies and they are presented to the Board for a first reading to solicit feedback. Feedback can be given to Nancy Tingey.

- Mr. Christensen first reviewed the Resignation of Employees Policy. Currently we have two policies and they have merged those into this policy. Provisions were also added for the administrative staff. It was reorganized to provide specificity for employees regarding the timing of their resignation and how they provide notice to the Human Resources Department. If we have employees that provide sufficient notice if they choose to change employment, that allows Human Resources to hire. There are incentives provided for those employees that provide sufficient notice. There are also provisions regarding if an employee fails to provide notice. The amounts have been updated and there is a slight distinction between a licensed employee and an administrative employee primarily because of the nature of their work and the need to address that in terms of their value to the District. We feel this policy will be more useful to Human Resources and more user friendly for our employees.
- Steve Wrigley said in area 2.5 there is a statement that says "Other reasons deemed appropriate by the Director of Human Resources." This is very broad. He is wondering if that could be the Director of Human Resources and the Superintendent so there are two individuals talking and discussing what that might be. It would be better to have two people making that decision to eliminate potential bias. Mr. Christensen said the Policy Committee could look at that. Mr. Dimond said generally we have waivers requested three to four times per year. He brings the administrative team in to discuss and dialogue regarding the request. Generally, these would be individuals whose spouse has been transferred out of state or for health reasons. These are generally granted. Mr. Wrigley said that is the current practice but someone else might have a different philosophy.
- Clareen Arnold quoted "Employees are expected to adhere to the conditions of the contract until it has been terminated." She signed a contract in 2000 and has never seen a full contract since that time. How do employees know what they are adhering to based on that contract? Mr. Dimond explained the employees actually sign a letter of agreement. This policy is covered in the Critical Policy Review making certain people do understand it. Mr. Christensen added: We define what a contracted employee is based on the number of hours they work and they become benefit eligible. For an ESP employee to be benefitted, they must work thirty or more hours per week. For a licensed professional, it's twenty hours per week based on state law. Mr. Dimond said employees will determine how to terminate through the retirement policy or the resignation policy.
- Mr. Christensen said the second policy being recommended to the Board is the Drug Free Work Place. This existed in our Policy Manual but it needed to be updated based on State Board Rule regarding provisions related to arrests or convictions and how an employee reports that through State Board Rule to the Department of Human Resources. If an employee is arrested or convicted of a crime, he is required to report that to Human Resources within 48 hours. Several adjustments were made to clarify language in dealing with suspicion or if an employee becomes aware of a co-worker who may be suspected of using alcohol or illegal drugs and how they would report that to Human Resources. We also clarified with the employee association the legal standard for suspicion as to when and employer may take action to conduct an investigation regarding these issues.
- Steve Wrigley asked regarding #2 under Administrative Regulations as opposed to authorized drugs, if I give my fellow teacher a Tylenol, there is no problem in this policy. That was confirmed. Mr. Wrigley asked what the state law is on "arrested." The policy states "Personnel sanctions can be taken if someone is arrested." An arrest is not a conviction and could be overturned. We don't want someone to lose their position on an arrest that may not be founded. Mr. Dimond explained when an employee is arrested for one of the items that are listed in the State Law where they have to disclose, we work with the employee through the system. One of the most frequent issues is domestic violence in front of a child. If partners have a spat, if police are called both are charged. Human Resources gets written statements and the committee dialogues. If extreme violence is involved, the District may conduct its own investigation. A person is innocent until proven guilty. However, employment may be terminated after the District concludes its investigation.
- Mr. Christensen then reviewed the Service Animals in Schools policy. We recently had John Gollum from State Risk Management addressing the Americans with Disabilities Act and regulations from the US Department of Justice regarding service animals. We updated the language in our policy to align with that

training. As a public entity we are committed to equal access to services in our programs. We're required to allow those who have service animals to move about in areas of public access freely. The policy relates to specific issues as to what can be asked if a person comes with a service animal, how to remove a service animal if they are out of control and the responsibilities of the service animal handler. The majority of the provisions of this policy are dictated by Federal and State Law and we aligned with the model policy from Risk Management.

- Mr. Wrigley said if the school district allows an animal to come, do we assume responsibility if that dog should bite someone. How is it covered if the person doesn't have any insurance to cover it? Mr. Christensen said Risk Management covers us as a district in terms of injuries. Mr. Christensen said he would research that and bring it back to the next meeting.

C. UCA Report (Action Requested)--Dr. Kathryn McCarrie and Leon Wilcox

- Leon Wilcox explained that part of our budgeting process with the State Office of Education is providing information on the Utah Consolidated Application (UCA). We enter our plans and budgets for eleven different programs. The local school board is asked to approve these budgets.
- The largest program is IDEA which is about \$6.1 million. Title 1 is \$3.7 million. Most of the budgets is used for people--salaries and benefits. The program director has put in what they plan to do with their budget. The plans follow the goals set by the Board of Education.
- Dr. McCarrie added that the plan looks very similar from year to year. We look at the data and do a needs assessment. It is consistent with wanting to improve academic outcomes in math, science and English (reading and writing) and social studies. Instructional Supports has a big portion. We look at quality of teachers so a lot of professional development comes from those funds. The three District goals approved by the Board were to improve the student outcomes, to improve quality teaching and parent and community involvement. This is reflected in the goals developed with community partners.
- Mr. Wilcox explained that Title 2 is teacher quality and professional development. The Instruction Supports staff is over that program budget. These goals are fairly broad. Dr. McCarrie pointed out that we are audited in how we use these funds to assure that our spending aligns with federal and state requirements.
- Federal programs make about 7% of our General Fund. It is important that this is approved.

**MOTION: Nancy Tingey moved that we approve the UCA Report as has been presented. Clareen Arnold seconded the motion. The motion passed unanimously.**

D. Boundary Proposal (Second Reading)

- Chad Iverson shared that he had several questions, comments and concerns. One of the patrons who addressed the Board said most of the growth for the area south of 12300 South and west of I-15 would be commercial. That is a valid point that we have heard from our CFO. Most of the growth will be north of 12300 South. Mr. Iverson restated that he is the only member of the Board who lives in Draper and he has lived there for nine years. His kids are not boundaried for Draper schools but he is still a Draper guy and that's OK. There is 15-20% of Draper that hasn't been boundaried for Draper for the last two years and won't be unless there is another new high school built in Draper. The idea that our address is in Draper and we pay taxes unfortunately doesn't give us the right to go to a high school that is in Draper. The whole District paid taxes to build Corner Canyon High School. We know we have a problem in that Corner Canyon is overcrowded. Today we were given information that Dual Immersion will be in four high schools but won't be in Corner Canyon because the school is overcrowded. We have too many kids going to Corner Canyon High School. There are some things we can do to alleviate and solve the problem. Some of those decisions will be made in the next few weeks. Mr. Iverson would like to do more than put on a band aid. The majority of the Board is comfortable looking at areas 4, 5 and 10 but not area 12. He has questions related to the motion that was passed on October 6. There are 89 kids in section 10 that will move from Corner Canyon to Alta. If we pass the "Sibling Rule" he would guess that only 20 of those students will actually go to Alta because the rest will have siblings at Corner Canyon. We need to look at the "Sibling Rule". He has concerns about the rule and how we would administer it. This rule could break up neighborhoods. Those who don't have a sibling would be left out. Mr. Iverson is very comfortable with the "Freshman Rule" where you continue to be boundaried for the school you are currently attending until you graduate. We don't want to move kids midstream. He feels we should have a third reading and take action on this proposal at the next meeting in November.

- Steve Wrigley stated that Corner Canyon is not a Draper school but people are mad that we didn't build it large enough for the entire city. That would have left Alta empty. Corner Canyon was originally proposed to hold 1400. It was later increased to 1800 at a cost of \$71 million. We now have 2100 students with portables. We also built Draper Park at the cost of \$38 million. That is \$109 million in two new schools in that area. There is currently discussion of putting a school on the west side on the next bond. If that happens, we may need to make it a feeder school to Indian Hills and then to Alta because Draper Park is also overcrowded. He asked why 10 was included.
- Dr. Briscoe explained it was left because of potential growth. The committee included 4, 5 and 10 so students who attended a new elementary in that area would feed into Indian Hills and Alta. We are looking at property in that area. No one likes the move. But, if we can give people 2 years notice, they can make plans. Also, if parents know their children will go to Alta, they want the opportunity for their child to go to the feeder school in middle school. There is no easy answer. If we don't do anything, there will be consequences. There is only so much room for portables at Corner Canyon.
- Mr. Wrigley said the west side considers itself a community. Now we are splitting them. Some of the students will feed into Alta and some attending Jordan. Mr. Iverson said it is unrealistic, unfortunately, to think we can have community schools that match our city boundaries. If you want the community feel, you need to move to a small town. Sandy kids go to four high schools. That is just the way it is.
- Robert Green shared his personal high school experience growing up in California. He and his older sister attended different high schools. It didn't bother him too much. It didn't split their family. When you build a new high school, everyone wants to go there. The schools in California started to normalize after a few years. He doesn't understand why this is such a big problem. Let's have an honest look at the Sibling Rule and determine the effect. It would allow for easier logistics for families
- Clareen Arnold said when her children were in high school in California, they also built a new high school and her children actually competed against each other in all of the sports. They lived through it and they have some great memories. She doesn't know if shuffling the numbers will really help. Our schools are all great and offer awesome curriculum, teachers and programs. She felt bad after the last vote when she realized she had made 1800 students more crowded for the benefit of 200 other kids.
- President Taylor said tonight we can either take action on the proposal or take it to a third reading. A roll call vote was taken and the majority wanted the item to be carried over for a third reading.
- Amber Shill asked if the committee had projections for growth in area 10. Dr. Briscoe said this is only a first step. This is not a solution. The numbers we have are if everyone did exactly what they were asked to do. By taking these three areas, we are protecting ourselves. If a large subdivision goes in in one of those areas, the City of Draper needs to know those folks will need to go to Alta. There won't be room at Corner Canyon. This is where growth could happen but it may not happen. We want exact numbers but we don't have that. The good news is if the Board makes a decision, we have 18 months to work with families and work out problems. Mrs. Shill asked how many elementary students live in this area. We will need to look that up.
- Nancy Tingey asked the administration to provide numbers for the Sibling Rule. Dr. Briscoe said it might be best to pull that out of any motion. We need to look at the actual numbers and have another discussion on that proposal. Mr. Wrigley clarified in his motion, it is just 9th grade students who have a sibling at the school, not the entire family. Mr. Iverson said that is not his interpretation of the Sibling Rule. He said we either need to make it crystal clear or pull it out for future discussion.
- President Taylor stated what we are bringing back at the next Board meeting is the proposal that was passed on October 6 with the caveat that the administration is going to look at the Sibling Rule and update us on information. He asked if everyone was in accordance with that. The Board was in agreement.

## 9. Staff Comments

### A. Superintendent Report

- Superintendent Jim Briscoe thanked the volunteers. He believes one of the strengths of this district is the parent involvement in their children's education. It's amazing the number of parents at every school that support the PTAs and SCCs and give their time. Research shows a direct correlation between parent support and involvement in their children's education with student achievement. It is one of the reasons we are seeing a lot of progress and growth with our students. He thanked the Policy Committee for their service. Nancy, Chad and Robert serve on the Policy Committee. He also thanked Jeff Christensen and Dan Harper for all of their work on the committee. It is a very tedious process. Canyons adopted Jordan District's policies when we became a district. The Board's major

responsibility is to make policy. Policy has to reflect current legislation, federal laws and Utah School Code. To do that it takes a lot of effort to review and discuss those policies to include the Board's philosophy. The Board is giving the direction for the future in the District. Although this is a difficult process, it is very worthwhile. He suggested that the Board call members of the Policy Committee if they have questions so they can be answered before the Board meetings. Amber Shill, Steve Wrigley and Nancy Tingey attended the National Federation of Urban Suburban School Districts conference with him. This organization was pioneered by very large districts in Utah--Granite, Davis and Jordan. It represents very large school systems around the country. They meet to discuss best practice and trends that are happening in public education across the country. Granite School District hosted the conference this year. He commended Dr. Bates and their team for the outstanding job they did. He was very impressed with Granite School District.

B. Chief Financial Officer Report

- Leon Wilcox mentioned in the study session that we are funded on ADM plus growth. The growth factor is the difference in students on October 1 from the number we had last year to the number we have this year. This week we finalized our October 1 count and we got some good news. We are up to 33,899 students which represents an increase of 220 students from last year. That is very good news. Of that group, 45 were Kindergarteners but the rest are coming from other places. There were big increases at Butler and Ridgecrest Elementary. Mount Jordan Middle had a big increase. Alta High and Corner Canyon High also increased. There were decreases at Copperview, Crescent, Eastmont Middle, Brighton High and Midvale Middle (We expected a decrease at Midvale because of the relocation of the school.) The increase was a credit to the Board, our schools, our principals and especially our teachers. What we are doing is attracting students. He emphasized to all contract employees that open enrollment for insurance starts tomorrow. There will be a lot of communication concerning this. Everyone should sign up online.

10. Board Comments

- A. Chad Iverson thanked the administration, especially Bob Dowdle, for 9th Grade Girls Soccer. It was a great program and a great success. It is nice we are giving ninth graders the opportunity to play sports. He asked if Mr. Wilcox would provide enrollment numbers to the Board.
- B. Clareen Arnold thanked all of the volunteers for all they have done. She also thanked all of the employees who also volunteer mega hours. She extended her thanks to Sandy City Mayor Dolan for the invitation to the Real game and to Into the Woods. They were great family activities. Into the Woods was an awesome production at Mount Jordan Middle.
- C. Steve Wrigley attended opening night of Into the Woods. Sandy City was so excited about that new facility and so grateful. Mount Jordan has a great stage and the acoustics are great. The symphony has also played in this facility. Sandy City is excited about having such a beautiful home. He is happy we partnered to make the theater much more functional. He was very impressed with the Granite District Tech Center. It shows how much we need to put in a new tech center. Their facility was amazing. It shows what you can do with 21st Century tech. The programs they have available for the students will help them make as much as most college graduates. We need to spend time to figure out how to support them.
- D. Nancy Tingey also thanked the volunteers. It is amazing all of the great stuff that happens in our schools every day. Mrs. Tingey was in a school this morning and saw what was going on. She loves when the community comes into our buildings. She attended the NFUSSD Conference and it was well done. Granite District has some great things going on but so does Canyons District. Amber Roderick-Landward and Piper Riddle gave a presentation about our academic framework. It showed how we connected all of the dots when the District was created. Student achievement, teacher supports and professional development all come together for our District. Their presentation was great and well received. She was proud of them. Mrs. Tingey also attended a portion of the UEA Conference and got to hear the Governor and policy makers speak to teachers. She thanked Sandy City for hosting them at a RSL game. It was a pleasant and wonderful evening together. Tomorrow evening she will be hosting a town hall constituency

meeting with Mrs. Shill. The meeting will be at 7 pm at Albion Middle School. She hopes people will join them to have a conversation about things that are important to their community.

- E. Amber Shill said at the NFUSSD Conference they visited three schools--elementary, middle and high--and Granite's tech center. It was really exciting. She put in a request to tour our schools. She knows great things are happening here and it would be fun to visit the schools. She loves to volunteer and that is how she got started. It does make a difference in the schools. She thanked all of the volunteers for their efforts.
- F. Robert Green thanked all of the volunteers. There is so much to be said about what volunteers do for our students. What they add can be measured with dollar signs but that doesn't say the whole story. He thanked Mayor Tom Dolan for his invitation to the soccer game. It was good to be able to meet with the mayor. It was good to get to know people in leadership positions in the municipality. The connection helps us all.
- G. President Sherril Taylor thanked Jeff and Jennifer for putting together our recognitions. The Board enjoys seeing the young people and the staff who have accomplished great things. Tonight was a great example. He also thanked them for putting on the Volunteer Recognition tonight. He congratulated Betty Shaw and he asked her to pass the word along how much the Board appreciates all those who volunteer. He doesn't know how we could run the District without the volunteers we have. It would be a pretty dreary, dismal place and the kids wouldn't learn much. Thanks to all of the volunteers and thanks for the recognitions. This is a great part of what we do. He also thanked those patrons who addressed the Board tonight. Not all boards take patron comment but it is important to this Board to hear from our patrons so that we know what you are thinking and what's in the community. It is important to us. Thank you for taking the time to share your thoughts with us.

11. Closing Items

- A. Adjourned at 9:45 pm

/gh

ATTEST

\_\_\_\_\_  
Sherril Taylor

President

\_\_\_\_\_  
James Briscoe

Superintendent